Team Meeting Minutes

| **Team ID: 3** | | **Date:** |  | |
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| **Team Members (Name)** | | **Role** | |
| 1. Gail Manlapaz | | Facilitator | |
| 1. Michael Nguyen | | Participant | |
| 1. Jaime Park | | Recorder | |
| 1. Nathan Van | | Participant | |
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| **Agenda for this meeting, List of agenda items** | | **Outcomes** | |
| 1. Do homework 4. | | We finished homework 4 by the deadline. | |
| 1. Have scenarios already done individually so that we can work on the use case diagram together. | | We finished our scenarios. We all worked on the use case diagram together on diagrams.net, focusing on the actors we each used in our use cases. | |
| 1. Finish use case descriptions. | | We finished them before the deadline. | |
| 1. Put together homework 4 document. | | We finished homework 4. | |
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| **Problems encountered** | | **Resolution** | |
| 1. We set a soft deadline for Thursday night to be done with our individual portions, but all of us were set back a little. This caused us to feel a little more stressed doing the homework the day it is due. | We met up on Discord Saturday and worked together to finish the homework. | | |
| 1. We had trouble generalizing our use cases a little more so that we would not have over 20 use cases. | We tried to see from the perspective of the user and picture what are the main things they would want from the app. | | |
| 1. We had trouble understanding the directionality of the includes and extends. 2. We did not know at first what alternative flow and exception flow had to consist of. | We had to all look back at the lecture slides and make sense out of the possible scenarios to see what includes/extends what.  We had to look at the sample assignments and we saw that alternative flows are other ways to achieve a task whereas exception is if there is an issue or if the task cannot be completed. | | |
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| **Plans for next meeting: Activity** | | **Responsibility** | |
| 1. Go to next elicitation meeting, | | All plans are the responsibility of all group members. | |
| 1. Ask our questions based off of our assumptions for homework 4. | |  | |
| 1. Begin homework 5. | |  | |
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